

### Grade 3 - Unit Two - Smart Solutions

Main Selection	Instructional Topics	Targeted Skill	Standard
<b>Week 1</b> "Penguin Chick"	<b>Comprehension Skills</b>	Main Idea and Details	<a href="#">CC.1.2.3.A</a>
	<b>Comprehension Strategy</b>	Monitor and Clarify	<a href="#">CC.1.2.3.B</a>
	<b>Vocabulary Strategy/Skill</b>	Context Clues/Synonyms	<a href="#">CC.1.2.3.F</a>
	<b>Fluency</b>	Accuracy	<a href="#">CC.1.1.3.E</a>
	<b>Phonics and Spelling</b>	Short Patterns V/CV, VC/V	<a href="#">CC.1.1.3.D</a>
	<b>Speaking and Listening</b>	Speech	<a href="#">CC.1.5.3.A</a>
	<b>Conventions</b>	Common and Proper Nouns	<a href="#">CC.1.4.3.R</a>
	<b>Trait of the Week</b>	Word Choice	<a href="#">CC.1.4.3.A-F</a>
	<b>Weekly Writing</b>	Poem	<a href="#">CC.1.4.3.M-R</a>
	<b>Library Research and Inquiry</b>	Research	<a href="#">CC.1.4.3.V</a>
<b>Week 2</b> "I Wanna Iguana"	<b>Comprehension Skills</b>	Compare and Contrast	<a href="#">CC.1.3.3.H</a>
	<b>Comprehension Strategy</b>	Visualize	<a href="#">CC.1.3.3.B</a>
	<b>Vocabulary Strategy/Skill</b>	Context Clues/Unfamiliar Words	<a href="#">CC.1.2.3.F</a>
	<b>Fluency</b>	Expression	<a href="#">CC.1.1.3.E</a>
	<b>Phonics and Spelling</b>	Words Ending in <i>-le</i>	<a href="#">CC.1.1.3.D</a>
	<b>Speaking and Listening</b>	Persuasive Speech	<a href="#">CC.1.5.3.B</a>
	<b>Conventions</b>	Singular and Plural Nouns	<a href="#">CC.1.4.3.R</a>
	<b>Trait of the Week</b>	Word Choice	<a href="#">CC.1.4.3.A-F</a>
	<b>Weekly Writing</b>	Fairy Tale	<a href="#">CC.1.4.3.M-R</a>
	<b>Library Research and Inquiry</b>	Research	<a href="#">CC.1.4.3.W</a>
<b>Week 3</b> "Prudy's Problem and How She Solved It"	<b>Comprehension Skills</b>	Draw Conclusions	<a href="#">CC.1.3.3.B</a>
	<b>Comprehension Strategy</b>	Questioning	<a href="#">CC.1.3.3.B</a>
	<b>Vocabulary Strategy/Skill</b>	Word Structure/Compound Words	<a href="#">CC.1.2.3.K</a>
	<b>Fluency</b>	Rate	<a href="#">CC.1.1.3.E</a>
	<b>Phonics and Spelling</b>	Compound Words	<a href="#">CC.1.1.3.D</a>
	<b>Speaking and Listening</b>	Presentation	<a href="#">CC.1.5.3.D</a>
	<b>Conventions</b>	Irregular Pronouns	<a href="#">CC.1.4.3.R</a>
	<b>Trait of the Week</b>	Focus/Ideas	<a href="#">CC.1.4.3.A-F</a>
	<b>Library Research and Inquiry</b>	Research	<a href="#">CC.1.4.3.V</a>

	<b>Weekly Writing</b> <b>Sound-Spelling Cards</b>	Persuasive Ad 108 (Compound Words)	<a href="#">CC.1.4.3.X</a>
<b>Week 4</b> <b>"Tops and Bottoms"</b>	<b>Comprehension Skills</b> <b>Comprehension Strategy</b> <b>Vocabulary Strategy/Skill</b> <b>Fluency</b> <b>Phonics and Spelling</b> <b>Speaking and Listening</b> <b>Conventions</b> <b>Trait of the Week</b> <b>Weekly Writing</b> <b>Library Research and Inquiry</b> <b>Sound-Spelling Cards</b>	Author's Purpose Predict and Set Purpose Context Clues/Antonyms Appropriate Phrasing Words with <i>spl, thr, squ, str, scr</i> Media Literacy: Interview Description Singular Possessive Nouns Conventions Friendly Letter Research 30,31,32,33 (Consonant Blends)	<a href="#">CC.1.3.3.D</a> <a href="#">CC.1.3.3.G</a> <a href="#">CC.1.2.3.K</a> <a href="#">CC.1.1.3.E</a> <a href="#">CC.1.1.3.D</a> <a href="#">CC.1.5.3.G</a> <a href="#">CC.1.4.3.R</a> <a href="#">CC.1.4.3.A-F</a> <a href="#">CC.1.4.3.X</a> <a href="#">CC.1.4.3.W</a>
<b>Week 5</b> <b>"Amazing Bird Nests"</b>	<b>Comprehension Skills</b> <b>Comprehension Strategy</b> <b>Vocabulary Strategy/Skill</b> <b>Fluency</b> <b>Phonics and Spelling</b> <b>Speaking and Listening</b> <b>Conventions</b> <b>Trait of the Week</b> <b>Weekly Writing</b> <b>Library Research and Inquiry</b> <b>Sound-Spelling Cards</b>	Main Idea and Details Text Structure Context Clues/Unfamiliar Words Rate Digraphs <i>sh, th, ph, ch, tch, ng</i> Description Plural Possessive Nouns Organization/Paragraphs Directions Research 34,44,46,47,51 (Consonant Digraphs)	<a href="#">CC.1.2.3.A</a> <a href="#">CC.1.3.3.E</a> <a href="#">CC.1.3.3.F</a> <a href="#">CC.1.1.3.E</a> <a href="#">CC.1.1.3.D</a> <a href="#">CC.1.5.3.D</a> <a href="#">CC.1.4.3.R</a> <a href="#">CC.1.4.3.A-F</a> <a href="#">CC.1.4.3.A-F</a> <a href="#">CC.1.4.3.V</a>
<b>Week 6 Review</b>	<b>Unit Writing</b>	How-to Report/Story Exchange	<a href="#">CC.1.4.3.A-F</a> <a href="#">CC.1.4.3.T</a> <a href="#">CC.1.4.3.X</a>
<b>3-Point</b> <b>Short-Answer Question</b>	<b>Comprehension/Writing</b>	Character, Setting, Plot	<a href="#">Question</a> <a href="#">Scoring Rubric</a>